

ST JOSEPH'S NEWS

WEEK 5, TERM 1, 2025



This Week at Joeys

Dear parents,

This week is the start of a few very busy and fun weeks at Joeys.

We had pikelets on Tuesday for Shrove Tuesday, thanks to the Year 6 parent team. Thank you for supporting their fundraising idea.

On Wednesday, students from Kindy to Year 4 received ashes on their foreheads at **our Ash Wednesday liturgy**. They learnt about the symbolism of the ash to mark the beginning of the church season of Lent, which culminates in Easter.

Years 5 and 6 participated in their **annual leadership camp** on Wednesday and Thursday. Huge thanks to the staff who accompanied them for the overnight stay, Mrs Calleja, Mrs Fogwell, Mrs Brooks and Mrs Browett.

Tomorrow we wish the best of luck to our representative swimming team at the **Northern Beaches Catholic Schools Zone carnival**.

Coming up in week 6 is **NAPLAN assessments for years 3 and 5 students**, held from Wednesday to Friday. The week after (week 7) is the **Feast of St Joseph**, our patron saint and **Harmony day**.

School really is a place of learning, acknowledging, celebrating and participating! Thanks for being a part of it all.

Virginia Outred

Virginia Outred - Principal



School Photos

School photo day is March 17. You can **order these now** by following the link in the email from MSP photography. There's also a handy link in Compass on the homescreen.

NCCD Collection

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year in all schools. The NCCD is a collection that counts the number of school students receiving adjustments. There is a fact sheet below for more information.

Coming Up

Dates of Note

Wednesday March 12th: NAPLAN assessments begin for Years 3&5 (will be completed in 3 days).

Monday March 17th: Photo Day. Ensure students are in school uniform (not sport), with correct shoes and socks.

Wednesday March 19th: Feast of St Joseph. Liturgy at 12.30pm in the church. Beach afternoon for whole school (weather permitting.) Students can bring things to change into and buckets and spades if they wish.

Thursday March 20th: Harmony Day. Classes complete learning and activities about diversity of cultures and inclusivity in our country. Wear orange or something that reflects your cultural background.

Friday March 28th: Friendology Day. Students to wear green mufti (no uniform).

St Joseph's Feast Day

This will be celebrated on **Wednesday March 19th with a special liturgy** in the church at 12.30pm. Afterwards, we will enjoy our stunning surrounds and community with **a whole school play at the beach** (weather permitting). Students can bring things to change into and buckets and spades. Please don't forget your hats and to apply sunscreen that morning.

St Joseph is considered the patron saint of workers and fathers. His role in nurturing and protecting the Holy Family makes him a model of fatherhood, responsibility, and devotion. By honouring St Joseph, we reflect on the value of these virtues in our own lives, drawing inspiration from his example to live with **grace, resilience, and love**. The Feast of St Joseph is a reminder to uphold these timeless qualities in our daily actions, fostering a sense of community and faith.



Harmony Week

Harmony Week begins on March 17th. We celebrate this special time with lots of activities, culminating in Harmony Day on March 20th. This celebration recognises our community's diversity and brings together Australians from all different backgrounds.

It's about inclusiveness, respect and a sense of belonging for everyone.

On March 20th, we invite all students to wear mufti in orange or earthy tones, or students can choose to wear something that reflects their own cultural background.

See the flyer below for more info.

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Parent Gala Night

A Night to Celebrate & Support

We are excited to announce our **upcoming Joeys Gala Dinner**, a special evening designed for parents to enjoy a night of great food, entertainment, and community spirit. It is not only a chance for parents to unwind and connect, but also an opportunity to raise important funds for our school's ongoing initiatives to further enrich our children's learning.

To make this event a success, **we are seeking sponsors and donations for auction and raffle items**. Your support will go a long way in ensuring we meet our fundraising goals while also contributing to an unforgettable evening.

We **really appreciate any help the Joeys community can offer**, whether through sponsorships, donations, or simply attending the gala. Together, we can make a lasting impact on our school and provide an exciting experience for all involved!

Families will soon receive a **donation and sponsor pack** with more info. Of course, it's not essential that you are part of this, but if you have any great leads we would love to hear from you. Our details and more specifics are in the pack. Thank you for your continued support.

Karina and Meredith - Year 2 parents, the Joeys Hub

Save The Date

FOR THE ST JOSEPH'S 2025

GALA DINNER

23.05.2025

THE PASADENA, CHURCH POINT

more details to follow

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Key Info

P&F contribution

In QKR, we have a Joeys' Hub (parents and friends committee) contribution option for each student. It's a stress-free way to make sure you're covered for the whole year when it comes to marking milestones, as your fabulous class parents will take care of all the organisation! It's easy to hop on QKR to make the payment and your contribution covers:

😊 Presents for special occasions through the year for teachers and families, such as welcoming a new baby or a wedding

❤️ Gifts to mark significant moments, such as the loss of someone special

🎅 A Christmas pressie for your teacher, plus support staff throughout the school, including administration, library, Teacher's Aides and more. (Teachers don't expect birthday gifts).

This is defaulted to \$25 per student, however there's an option to donate more if you'd prefer to. You can pop on now to make your contribution. Thanks for your support!



Project Compassion

Every family received a Project Compassion box this week. This is a chance for your child to experience selfless giving. You can scan the QR code to find out more about this longstanding, very special way children support those in need over Lent.



Lent Challenges

Wednesday marked the start of Lent. This is a time where we encourage our Joeys to try something or temporarily give up something for the 40 days leading towards Easter. This is to consider what Jesus sacrificed when he withdrew to the desert for 40 days.

Here are some ideas that you may want to try for Lent this year:

- Taste a different **vegetable** each week
- Go for a **walk** every day (even a short one)
- **Give up chocolate** (with Easter eggs to look forward to at the end of Lent!)
- **Encourage each other daily** - at dinner time, take turns to say something nice about the person sitting next to you
- **Practice gratitude** each morning - write a progressive list that you stick on the fridge with a list of things you appreciate
- Have a **screen free day** once a week
- Take a **break from 'busyness'** - assign a few days to being plan and activity free, and simply be in the moment
- **Avoid buying anything new** that isn't necessary - toys, clothes or accessories



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Harmony Week



Australian Government

HARMONY WEEK



Thursday 20th March 2025

St Joseph's will celebrate Harmony Week on Thursday 20th March 2025. Please wear something represents your cultural background or harmony colours (orange or earthy tones).

Harmony Week is the celebration that recognises our community's diversity and brings together Australians from all different backgrounds.

Harmony Week is about inclusiveness, respect and a sense of belonging for everyone.

The Well Being team will be organising important and fun activities to learn about Harmony Week. Classes will be discussing: inclusiveness, respect and learning about the different backgrounds we come from.

Thank you for supporting this important week!



EVERYONE BELONGS
www.harmony.gov.au

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vimeo

NCCD Info



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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NCCD Info



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

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NCCD Info



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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Music Info

Want to sign up for band?

LEARN AN
INSTRUMENT AND
JOIN THE JOEYS
BAND!

JOIN TODAY
DON'T DELAY!



MusicLinks
inspiring young musicians

Are you in Year 2 or above and
want to learn how to play a
musical instrument?

	What instrument do you want to learn to play?
	~ flute ~ clarinet ~ saxophone ~ trumpet ~ keyboard ~ trombone ~ percussion ~ bass guitar ~

Weekly Band rehearsals and
lessons held at school.
Join the Fun and Register today!



FIND OUT MORE



Contact MusicLinks
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band@musiclinks.com.au
musiclinks.com.au/joey

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Open Days



Scan QR
code for
further
details and
to register.



Your invitation to our

Open Evening

Wednesday 19 March

4.00pm - 7.30pm

- ◆ Meet our new Principal and attend her address at 4pm, 5pm or 6pm.
- ◆ Tour the campus with a student ambassador
- ◆ Talk with teachers, staff, students and the Registrar.
- ◆ Enjoy subject area displays and hands-on activities.
- ◆ Experience the vibrant and inclusive Stella community.

www.stellamaris.nsw.edu.au

A school of Good Samaritan Education for girls in Years 7 – 12



Stella Maris

COLLEGE MANLY

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TERM 1

KEY DATES

 **Swimming Carnival - Yrs 2-6:
Mon Feb 10**

**Parent Info Night:
Feb 17th 6.30pm OR 7pm**

**P&F Meeting:
Feb 17th 7.30pm-8.30pm**

**Welcome Mass: Feb 20th
9:30am-10:30am**

Years 5 & 6 camp: March 5-6th

NB Cluster swim carnival: March 7th

Broken Bay swim carnival: March 11th

School photos: March 17th

Open Day: March 26th

Cross Country - Yrs 2-6: March 31st

Last Day: April 10th 

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TERM DATES

Term 1

Jan 31: Pupil Free Day
Feb 3: Years 1-6 First Day Term 1
Feb 5: Kindy First Day
April 11: Pupil Free Day
April 14-27 School Holidays
(includes Easter & ANZAC Day)

Term 2

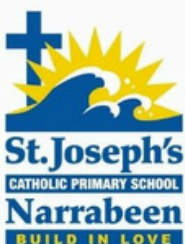
April 28: Pupil Free Day
April 29: Pupil Free Day
April 30: First Day Term 2
June 9: King's Bday Public Holiday
July 4: Pupil Free Day
July 7-20: School Holidays

Term 3

July 21: Pupil Free Day
July 22: First Day Term 3
September 26: Pupil Free Day
Sept 29-Oct 12: School Holidays

Term 4

Oct 13: First Day Term 4
Dec 17: Last Day of 2025
Dec 18: Pupil Free Day
Dec 19: Pupil Free Day
Dec 22: Christmas Holidays Begin!



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