

Curriculum Information for Term 1 2025 for Year 3

Dear Parents,

Welcome back to Term 1. Hope that you all had a well-deserved rest over the holiday period. Thank you for sending your child to school well prepared and with all their supplies. Remember to label their clothing and belongings including their hats, jumpers and lunchboxes etc.

Year 3 has settled well into the new school year ahead and we are looking forward to a year of fun-filled learning as we begin Stage 2 and become more independent learners!

In NSW all schools are mandated to teach subjects according to the NSW Education and Standards Authority (NESA) learning areas (subjects). There are six learning areas. [This link gives information to parents about the 6 learning areas](#). Each learning area is weighted differently according to time spent on the subject. In Primary school English is allocated the most time followed by maths. In English all skills are taught daily around texts and writing genres. In other subjects there is often a title to a unit of work to be covered for several weeks or the whole term. As a Catholic school we also teach Religious Education (RE), following the curriculum of the Broken Bay diocese.

This year we are using a new CSBB developed **Religion** curriculum which continues the story-telling principles developed in ES1 and Stage 1. It also follows a learning cycle using, "Engage, Encounter, Celebrate, Respond" for each unit of work. In the Term 1 unit "Jesus the Teacher and Healer" students explore the importance of Jesus' ministry of teaching and healing. Through Scripture, they explore stories where Jesus taught people how to live their lives modelled on his example.



In 2025 we will be continuing to use the new Y3 - 6 NSW **English** syllabus with a lesson structure that highlights the connections between understanding texts and creating texts. The content is structured and sequenced to highlight the connections across **oral language & communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription and understanding and responding to literature**. The syllabus and units of work are underpinned by the latest international research.

During Term 1, Year 3 will be focussing on the topics of **Narrative** and **Genre** throughout all aspects of English. We will be focusing on the texts '**Fantastic Mr Fox**' by Roald Dahl, '**Iceberg**' by Claire Saxby and '**Earth's Incredible Oceans**' by Jess French.

The **Maths** syllabus for Years 3 -6 recognises the critical importance of developing an increasingly sophisticated understanding of mathematical concepts, and fluency with mathematical processes, to help students interpret and solve problems. Through the study of mathematics, students develop essential concepts and skills and apply them to deepen their understanding of the world. In years 3-6, students:

- *develop essential numeracy skills and mathematical fluency, while nurturing the ability to think logically, critically and creatively.*
- *identify, describe and apply patterns and relationships.*
- *develop their reasoning and problem-solving skills to solve routine and non-routine problems.*
- *apply their knowledge and understanding in practical situations and make informed decisions.*

Term 1 units of work for maths will include **place-value, additive relations, geometric measures, fractions and data.**

Science- Data and Digital Systems (Digital Technologies)

This unit focuses on digital systems and how they transmit data. Students explore different types of data and learn how to interpret patterns and develop skills in visual programming. Students will further develop their knowledge and understanding of computational thinking and abstraction.



Creative Arts-

Visual Art activities are based on the English, Science and RE units as well as other themes that occur during the coming weeks. During Term 1 we will be exploring the forms of drawing and painting through the subject matter of objects.

Music, Dance and Drama: There will be music lessons led by a specialist music teacher, Mr Warby. Drama and Dance activities are also integrated into daily topics allowing the students to express themselves through movement.



PDHPE- Our unit is "**We're All Different**". Students will recognise how empathy and respect promotes inclusion by exploring cultural diversity including Aboriginal and Torres Strait Islander People. They will identify the influence of peers, family and their community when forming their own ideas on significant issues such as appreciating and celebrating differences. PDHPE will be taught by Mrs McCamey.

PE -Each week we will have 2 lessons of P.E; "Class Sport" and a P.E. lesson led by our specialist teacher Mrs Frost. Year 3 will also have a basketball clinic this term.

Year 3 weekly routine

Monday - Homework set (odd weeks)

Tuesday - Class Sport (Wear sports uniform)

Thursday- Library (Please bring your library bag)

Thursday- School assembly-Every 2nd week (even weeks)

Friday - Homework handed in (even weeks)

Music with Mr Warby

PE with Mrs Frost (Wear sports uniform)

Canteen

Our school canteen is usually open on a Monday and a Friday. Please order via the app.

Communication

If you wish to contact me, please email chloe.murray2@dbb.catholic.edu.au or call the School Office to arrange an appointment.