



### Curriculum Information for Term 1 2025 for Year 1

Dear Parents,

Welcome to Term 1 of Year 1. This Year, Year 1 will be taught by Tiffany Smith on Monday, Tuesday, Wednesday and Friday and by Kath McCamey on Thursdays. Below is a brief overview of the learning that will be done in each of the Key Learning Areas. You may wish to use this information to spark conversations with your child regarding what they are learning in school. Below you will see mention of the "new curriculum" which came out for K-2 in 2023.

Please scan the QR code above to complete the Year 1 Parent Questionnaire.

The focus of the **Religious Education** syllabus is to "To know Christ and to grow in faith." The children will get to know Christ through presentations, free expression and journaling. Free expression will look different for each child, they can choose to express their feelings and understandings through purposeful play with physical materials, drawing, sculpting, Grace and Courtesy procedures etc.

The aim of **English** is to understand and use language effectively for a range of purposes. The new K-2 Syllabus has a strong focus on phonics and explicitly learning the building blocks of the English language so the children can apply them to become effective readers, writers and communicators. We will be reading decodable texts in small groups which offer the children an opportunity to learn and practice targeted phonemes. We will also be reading a variety of rich texts to build children's vocabularies and understanding of grammar and language features. The content is structured and sequenced to highlight the connections across oral language, reading fluency, comprehension, and writing and underpinned by the latest international research.

The new **Maths** syllabus has a focus on viewing Maths as a creative subject where children apply their developing understandings in creative ways to solve a range of problems. At the beginning of each lesson, we will have a 'daily review' where the children have an opportunity to practice previously learnt skills to develop fluency. Fluency in Mathematics is required to reduce the cognitive load for children when solving problems as they develop more efficient strategies. Maths lessons will involve practical, engaging and relevant activities which build the children's confidence and understanding of Mathematics in the real world.

This term we will be doing a **Science and Technology** unit titled 'May the Force be With You.' This unit allows students to develop their understanding of forces and energy and how these can be used for specific purposes in products. Students will be given the opportunity to explore a variety of forces including pushes and pulls. Through investigations, students observe and gather evidence about how these forces act in air and water, and on the ground. Students identify the effect of the pull of gravity and learn that both air and water can 'push'.

Our **History** unit will span over Term 1 and Term 2 and is titled 'The Past in the Present.' This topic provides a study of local history. Students explore, recognise and appreciate the history of their local area by examining remains of the past and considering why they should be preserved. Students identify and describe significant people, events, places and sites in their local community over time. They examine the impact of technology on their daily lives and demonstrate developing historical inquiry and communication.

In **Creative Arts** children will have an opportunity to experiment with a range of visual media including paint, oil pastel, pencils etc. Some artworks will tie in with the texts we are reading in English, Science & History topics and special events throughout the Term. Art is a time for personal expression, so whilst skills will be taught to the children, they will always have the opportunity to personalise their artworks to represent their unique selves. Students have the opportunity to learn about and practise Music on Fridays with Mr Warby.

The Term 1 PDHPE unit is titled 'Positive Relationships.' In this unit of work students will identify relationships they have with significant individuals and groups of people and why they are important. They will recognise the influence their family and culture have on their development and how it may be different from others. Aboriginal and Torres Strait Islander culture will be explored including kinship, storytelling and bush tucker. We do class sport on Tuesdays and PE lessons led by Mrs Frost on Fridays.

Mrs Tiffany Smith and Mrs Kath McCamey

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# St Joseph's Curriculum Newsletter

## Year 1 Term 1, 2025

