

2024 Term 4 Year 5 Curriculum Information

Dear Year 5 Parents and Carers,

We can't believe we are in Term 4! As always, we hope you find the following information both useful as you navigate conversations with your child about their learning, and as a point of reference to offer them support. Mrs McKittrick will be finishing up on Friday of Week 6, at which point Mrs Cook will step in on a full-time basis for the final weeks of Term 4. If you have any questions or concerns, please don't hesitate to reach out!

Kindest regards,

Mrs Cassie Cook and Mrs Alix McKittrick

Religious Education In this unit, *Stewards of Creation*, students will develop a deeper understanding of God as creator and will appreciate their responsibility to care for God's creation. It also explores our decisions to respect and care for the environment which will affect our world, both now and in the future. Students will identify issues of misuse and mismanagement in the environment and explore how we, as stewards of creation, can respond appropriately and compassionately. The unit will introduce the concept of 'ecological conversion' which calls us to change the ways in which we relate to each other and to the whole of God's creation. The students will identify their call to challenge those ways and structures that oppress and exploit creation.

English Students will engage in two separate units of work. In the first 5-week unit, which serves as the sequel to Unit 5, students will engage with the concepts of perspective and context and theme. They will explore how the author uses different viewpoints to enrich the story, focusing on the themes of friendship, resilience, growth, and change. In the second 5-week unit, students will learn about the textual concepts of imagery, symbol and connotation and narrative. Students will explore cultural narratives to identify the difference in purpose between Dreaming Stories and Songlines. They will investigate how authors use symbols and imagery to share cultural perspectives in literature and analyse how figurative language enhances meaning. Students will continue to refine their spelling, vocabulary, handwriting and digital transcript and comprehension during English lessons.

Mathematics We will continue to incorporate Daily Review and Fact Fluency as part of the Numeracy Block. Units of work will be approximately two weeks in length and centre on measurement, addition and subtraction, fractions and data. These units enable students to make connections within and between mathematical concepts including making connections to real-life experiences, highlight and reinforce the role of working mathematically and student reasoning, and include rich mathematical tasks, resources and opportunities for assessment and differentiation.

Science and Technology In this *Energy Transformations- Electricity* unit, students will learn about energy transformations, forces and how electricity can be used in a system or process. They will learn about energy sources and circuits. Students will research and plan, analyse and collect data and be involved in hands on experiments and processes.

Human Society and its Environment (History) This semester, students will study colonial Australia in the 1800s. They will look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns. Key inquiry questions include; What do we know about the lives of people in Australia's colonial past and how do we know? How did an Australian colony develop over time and why? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies?

Creative Arts Artists interpret the works around them in a variety of ways. This includes exploring places and spaces within their local environment, community, region, state, country and the world. This unit is designed to lead students through a study of different landscape art and the techniques used by artists to create landscape art. Students will explore the world around them including the natural world, built environments and interiors and will use various artistic techniques to express their own interpretation of their surroundings. Drawing as a skill and an artistic activity is encouraged and guided throughout all these units.

Personal Development and Health Students will participate in a range of initiative and challenge activities that promote cooperation and teamwork. They will recognise the qualities and characteristics required to overcome personal obstacles and encourage others to achieve their best. Key questions include; How responsible am I for my own and others' health, safety and wellbeing? What actions positively influence the health, safety and wellbeing of my community? How do empathy, inclusion and respect have an impact on myself and others?

Home Learning

Students will receive Home Learning on a **Monday** and be expected to return it the following **Monday**, and the activities will continue to be printed and sent home as a paper copy.

Weekly Routine

Each week, students will need to be prepared for the following activities:

Monday: Bringing in their completed Home Learning.

Tuesday: Library (with Mrs Carolan) by bringing in their library bag

Tuesday: Dance Rehearsal (With Mrs Cook) by wearing sports uniform.

Friday: Physical Education (With Mrs Frost) and Dance Rehearsal (with Mrs Paul) by wearing sports uniform
Music (With Mr Warby)

Communication

When reaching out to us, please email both teachers, regardless of the weekday. This helps to keep us both across all communications. We will respond within 48 hours.

Email cassie.cook@dbb.catholic.edu.au and alix.mckittrick@dbb.catholic.edu.au

If it is urgent, please ring or email the school office on (02) 7256 2134 and jin@dbb.catholic.edu.au.