

## St Joseph's Curriculum Newsletter Year 2 Term 4, 2024

## Year 2 Curriculum Information Term 4 2024

Dear Parent/s,

Welcome back to Term 4. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

Students will continue to 'to know Christ and to grow in faith' through the new **Religious Education** syllabus. The children will explore the themes of Advent and Christmas through storytelling presentations, reflections and journalling. Additionally, students will be encouraged to identify how they can participate in the mission of Jesus and they will be putting their learning into action through their involvement in Socktober and the Vinnies Christmas Appeal (more information to come).

This term in **English**, we continue to use the new K - 2 NSW English syllabus with a revised lesson structure that highlights foundational literacy skills. The content is structured and sequenced to highlight the connections across oral language, reading fluency, comprehension, and writing and underpinned by the latest international research. The organisation of the syllabus supports the development of early literacy knowledge and skills, while continuing to acknowledge the importance of learning about and enjoying literature. Library remains on a Tuesday.

Using the new K-2 NSW Maths syllabus, this term in **Maths**, we aim to enable students to become confident users of mathematics, learning and applying the language of mathematics to communicate efficiently and effectively. Students will develop an increasingly sophisticated understanding of mathematical concepts and a fluency with mathematical processes that helps them to interpret and solve problems. Students will make connections within mathematics and connect mathematical concepts with the world around them. They will learn to understand and appreciate how mathematics is a relevant part of their lives.

This term we will be doing a **Science and Technology** unit titled 'Sky and Landscapes'. The Earth and Space strand focuses on the observable changes that occur in the sky and landscape. The first part of this strand introduces students to regular atmospheric and astronomical events and their effect on the Earth and develops students' understanding of sustainability.

In **Geography**, the students will continue to investigate the natural and human features of places through a unit titled 'Features of Places-From Bush to Beach'. They will describe the reasons places change and identify the active role of citizens in the care of places. Students will explore activities occurring in places and how the spaces within places can be used for different purposes. The class will enjoy an excursion to the Narrabeen Coastal Environment Centre which will provide an engaging learning opportunity for students to visit a lagoon environment, a beach environment and a bushland environment. (Please see Compass for details).

This term in **Creative Arts**, students will primarily learn about fibre and weaving using a range of techniques and materials. Students will also complete artworks for Advent and Christmas. Specialist Music lessons will continue with Mr Warby on a Friday. There will be a focus on Drama through a variety of Reader's Theatre plays that the students will practise and present to the class, learning how to enhance vocal and facial expressions along with gestures. Dance will be taught through our preparations for the school musical.

This term in **PDHPE** we will be doing a unit titled 'Moving to Stay Healthy' which looks at how physical activity improves our health and wellbeing. On Fridays, students will participate in Physical Education lessons led by our specialist PE teacher, Mrs Nicola Frost. Class sport will remain on a Tuesday and for the majority of the term, will focus on the dance strand as students learn and practise their musical item.