

# Kindergarten

## TERM 4 CURRICULUM NOTE

Welcome to a new term at St Joseph's. We are looking forward to lots of fun and learning in their final term of Kindergarten.

### IMPORTANT DATES

- Monday 28<sup>th</sup> October – Colour Fun Run
- Monday 11<sup>th</sup> November – Remembrance Day Ceremony 10:45pm
- Thursday 28<sup>th</sup> November – Musical Rehearsal at Mater Maria all day
- Thursday 28<sup>th</sup> November – Musical Performance (time tbc)
- Thursday 5<sup>th</sup> December – K/1 Class Liturgy at 2:30pm
- Wednesday 18<sup>th</sup> December – End of Year Mass 11:30am and last day of Term



### REMINDER

**COMPASS:** All student absences must be recorded on Compass. If your child is late to school, they must be signed in at the office using the Compass kiosk, by a parent/carer. If your child is being picked up early from school, they must be signed out at the office using the Compass app.

**SCHOOL SUPPLIES:** Please make sure everything that belongs to your child has their name on it.

**UNIFORM:** Please label all jumpers and hats correctly.

### SPECIALIST TIMETABLE

- Class Sport: Tuesday (please wear sport uniform)
- PE: Friday (please wear sport uniform)
- Library: Thursday (please bring library bag)
- Music: Friday

### CONTACT:

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### RELIGIOUS EDUCATION

Catholic Schools Broken Bay use a student-centred approach for K-2 Religious Education that has a focus on early years pedagogy. It uses rich hands-on resources to explore deep connections and continue to build each child's journey of faith. Use of journals is implemented more frequently this term.

### ENGLISH

Continuing to create connections between **oral language, reading fluency, comprehension, and writing** in our learning; underpinned by the latest international research of phonics and phonemic awareness.

This term we will focus on blending and segmenting sounds in words to assist with fluency when reading decodable texts.

### MATHEMATICS

In mathematics K-2, students:

- develop essential numeracy skills and mathematical fluency
- identify, describe and apply patterns and relationships
- develop their reasoning and problem-solving skills
- apply their knowledge and understanding in practical situations and make informed decisions.

### History

Personal and Family History

Students will build on their understanding of their personal and family history with a focus on Aboriginal spirituality in our nation's history. Students will share our history with a school in New Zealand through a pen pal program.

### SCIENCE AND TECHNOLOGY

#### Our Environment

This unit provides opportunities for students to investigate how our environment is made up of different materials chosen for a specific purpose. Students will create design solutions for real world problems and collect data to communicate their ideas.

### HOMEWORK

Children will continue to be given decodable readers this term, please ensure these are not misplaced while using them.

Children will continue to use their writing journals to build on their writing skills

### PDHPE Keeping Safe and Friendology

Students will continue to explore Friendology where students will learn strategies and skills to become a good friend and keep friendships healthy.

Students will also continue to explore the unit Keeping Safe where students will explore strategies and behaviours, they can incorporate into their daily lives to maintain and promote their emotional, social and physical health and wellbeing.

### CREATIVE ARTS

Kindergarten are exploring Visual Arts through landscapes, creating multi-media artworks that reflect this unit of work.

Kindergarten will be exploring dance with Brenda Paul through learning their class dance that will be showcased at the school musical.

Music and drama will be explored through specialist music lessons with Mr Warby and through integration into daily topics where students will express themselves through movement and role-playing.