

## Curriculum Information for Term 3 2024 for Year 6

Dear Parents,

Welcome back to Term 3. I hope you all managed to have a relaxing break and got to get away and enjoy some time with your families. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 6.

Our **Religious Education** unit this term is **Australia's Catholic Story**. This unit explores the story of the Catholic Church in Australia. It focuses on the challenges faced by Catholics in their early years in Australia. Students will investigate key events and people that have shaped the identity and growth of the Catholic Church in Australia. Students will explore the school history and charisma that shaped the identity of their school. The integrated Liturgical Year from Strand D enables students to explore the traditions, beliefs, Scripture and events celebrated by the Catholic community throughout the Liturgical Year.

In **English** this term we are teaching units from the new NSW English syllabus. From weeks 1- 5 we will be focusing on digital articles and looking at the authority of a news report. Students will gain a greater understanding of the textual concepts of 'argument and authority' and 'perspective and context'. Through the study of digital articles, students will recognise the various authorial choices that can impact the authority of a text. Students will analyse texts to establish reliability, validity, authority and perspective. They will also plan, revise and publish factual news articles and manipulate language features to compose a fabricated news article. In weeks 6-10, students will use the mentor text *Worse Things*, to gain a deeper understanding of the textual concepts of 'perspective and context' and 'theme'. Students will examine and analyse how perspective is influenced by personal, social and cultural contexts and made evident through authorial choices. Students will innovate from the mentor and supporting texts and apply their understanding of poetic form and thematic elements to compose free verse poems. Students will publish and present their work using multimodal and digital features.

In **Maths** we are teaching units from the new NSW Maths syllabus. By studying mathematics, students develop essential numeracy skills and fluency, while nurturing the ability to think logically, critically and creatively. They learn about patterns and reason about relationships, creating opportunities to generalise their solutions and to solve non-routine problems. Units of work will be approximately two weeks in length and centre on angles, multiplicative relations, two-dimensional spatial structure, geometric and non-spatial measure, and representing numbers. These units enable students to make connections within and between mathematical concepts including making connections to real-life experiences, highlight and reinforce the role of working mathematically and student reasoning, and include rich mathematical tasks, resources and opportunities for assessment and differentiation.

**Science:** Our unit is titled Digital Technologies. In this Digital Technologies unit, students will collect, store and interpret different types of data and explain how digital systems connect to form networks that transmit data. They will define problems, and design, modify and follow simple algorithms that involve branching, iteration and user input. Key inquiry questions include How do components of digital systems interact with each other to transmit data? How do the components of digital systems connect to form networks? How do we represent decision-making in an algorithm?

**History:** This term our unit is titled The Australian Colonies. This topic provides a study of colonial Australia in the 1800s. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups in the colonial period. They examine significant events and people, political and economic developments, social structures and settlement patterns.

**Creative Arts:** As part of the 2024 Religious Creative Arts Competition, students will be challenged to produce an artwork. One of the key elements of the competition is how students demonstrate their understanding of, and connection to, the religious theme - JOY. "May the God of hope fill you with joy." (Romans 15:13). Students will be required to link their creative piece directly to the religious theme by answering the question; How is this theme lived out or demonstrated today? In the second half of the term, students will be entered into the Shorebirds Competition which addresses the 2024 theme for National Science Week, 'Species Survival'. They will learn about shorebirds found in the wetland and coastal areas of our Northern Beaches and create a postcard by hand.

**PDHPE:** This term our focus in PDH is the **Growing and Changing** program which will be taught by Mrs McCamey and Mrs Windon. Our PDHPE unit this term will focus on Growing and Changing. In our topic 'Growing and Changing' students will examine the physical, social and emotional changes and transitions that occur at different rates during adolescence. Students will focus upon the changes the body goes through during puberty and the ways in which the reproductive systems work. They will develop the skills required to apply criteria to assess the relevance, reliability and credibility of various sources of health information.

### Home Learning

Current research on Home Learning is that it can be beneficial for students in Stage 3 to establish simple Home Learning routines to help build positive study habits ahead of secondary school. It is also helpful for students to revise what they are learning in class to facilitate the transfer of skills and content to their long term memory. In Year 6, students receive Home Learning on a Monday (on Google Classroom) and it is returned by Friday. Most of the set work is digital to prepare students for high school.

Each week, students will need to be prepared for the following routine activities:

**Monday** - Home learning is set on Google Classroom

**Tuesday** – Library, Sport Hotshots (Weeks 4-7)

**Wednesday** - Class Sport will be taught by Mrs Kath McCamey and Mrs Windon (Weeks 1-3, 8-10)

**Thursday** - Assembly (even weeks)

**Friday** - PE with Mrs Frost, Music with Mr Warby and home learning is Turned In on a Friday (or Monday at the latest)

**Uniform** - It is vital for our senior students to continue to model a high standard of uniform, could you please remind students to have their hats each day and to make sure their uniform is the correct school uniform when coming in each day - thank you in anticipation of your support.

### **Communication**

My door is always open and I **love** to talk with you about your children.

**To communicate with me or set up a meeting:**

Phone - 7256 2134

Email: [lisette.calleja@dbb.catholic.edu.au](mailto:lisette.calleja@dbb.catholic.edu.au) (\*I will respond within 48 hours)

**I will communicate with you in the following ways:**

- All school based communication through Compass
- Email through our class parents or specific class notifications on Compass

**Thank you for your support. I look forward to working in partnership with you throughout 2024!**

Kind regards

Lisette Calleja