

Year 2 Curriculum Information Term 3 2024

Dear Parents,

Welcome back to Term 3. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

In **Religious Education**, students will continue to 'to know Christ and to grow in faith' through the new Religious Education syllabus. They will develop their relationship with Jesus through storytelling presentations, reflections and journalling.

This term in **English**, we continue to use the new K - 2 NSW English syllabus with a revised lesson structure that highlights foundational literacy skills. Students will continue to engage with literature from Australia, including the rich voices of Indigenous Peoples, and from across the world. They will continue to develop their understanding of language through direct explicit instruction in phonics, spelling, handwriting and reading fluency. This term, there is a particular focus on the development of oral language. Students will be given many opportunities to practise their oral skills particularly in front of an audience. All students will prepare and present a speech to the class later in the term (more information to come). Library remains on a Tuesday.

Using the new K-2 NSW Maths syllabus, this term in **Maths**, students will continue to develop understanding and fluency through exploring and connecting mathematical concepts, choosing mathematical techniques to solve problems and communicating their thinking and reasoning coherently and clearly. Students will continue to learn a range of topics across the curriculum with a particular focus on strategies needed for combining and separating quantities (addition and subtraction). We will continue to consolidate key basic skills of skip counting and multiplication and division facts through the Fantastic Fact Fluency initiative.

This term we will be working through a **Science and Technology** unit titled 'Living Things'. Students will focus on the features of living things, their environment and how they change. Students will investigate how living things, and their environment play a central role in the support for and survival of humans. We will explore the plants and animals used in customary practices of Indigenous Australians.

In **Geography** we will begin a unit named 'Features of Places-From Bush to Beach' and will span over Term 3 and 4. During this topic, students will investigate the natural and human features of places. They will describe the reasons places change and identify the active role of citizens in the care of places. Students will learn about how people describe the weather and seasons of places. They will explore activities occurring in places and how the spaces within places can be used for different purposes.

Creative Arts- This term students will primarily learn about colour, such as primary and secondary colours and warm and cool colours, through using a range of techniques and materials. Additionally, students will create an entry for the Religious Education Creative Arts Prize. Specialist Music lessons will continue with Mr Warby on a Friday.

PDHPE- This term students will work on a unit titled 'Child Protection'. Please see email correspondence for more detail. On Fridays, students will participate in Physical Education lessons led by our specialist PE teacher, Mrs Nicola Frost. Class sport will change to a **Tuesday** where the focus is on developing gross motor skills, coordination and ball skills through specialist Hot Shots lessons.