

# Year 5 Curriculum Information for Term 2, 2024

Dear Parents,

Welcome back to Term 2! This term we are keen for new discoveries, learning, and shared achievements. Thank you for your ongoing support.

## Learning Areas

**Religious Education** – Our unit this term is *Ancient Words and Good News*. Students will understand that The Bible is the foundation of the faith tradition of Christianity; its significant people and events. Its structure and formation provide information about how history is conceived, perceived and received.

**English** - This term, students will engage in two separate units of work. In the first, they will learn about the textual concept of genre, examining and experimenting with texts that cross genres. For example, informative texts that entertain, persuade and inform. Students will have the opportunity to create their own texts for different purposes that do not follow the form and function of a single genre. Students will enhance their written texts by selecting appropriate multimodal features, including illustrations, maps, graphs and audio. In the second unit, students will analyse representations of ideas in literature through genre that reflect argument and authority. Students will adapt these representations when creating a persuasive text and a hybrid text that, again, does not follow the form and function of a single genre. In each of these units, students will also systematically learn the necessary knowledge and skills across vocabulary, spelling, grammar and punctuation that will help to both fluently read and comprehend texts, and create written texts.

**Mathematics** – This term, we will continue to delve into the new 3-6 Mathematics syllabus and incorporate daily review and fact fluency into our mathematics lessons. Term 2 units of work for maths will include: place value, additive relations, multiplicative relations, chance and position, three-dimensional spatial structure and angles. Students will continue to work mathematically through choice of strategy, justifying, reasoning and persisting in all mathematical strands.

**Science and Technology:** Students will focus to focus on STEM Level 1 and 2 skills and utilise Science and Technology skills such as planning and conducting investigations, researching and producing possible solutions. Students will investigate how different properties of materials affect their suitability for products. They will develop their knowledge and understanding of the properties and performance of materials through observation and manipulation. Stage 3 students will be working towards the “NRMA Future of Transport Challenge, where students identify a problem to do with transport and pose a solution to the problem. Students will work in STEM teams and at the end of term (T2 Week 9 Monday afternoon), each team will show and describe their solution and teachers/Leadership will pick the winning teams to be entered into the NRMA Challenge.

**Human Society and its Environment (Geography)** The unit will be continued this term, it is titled *Factors That Shape Places*. Students will investigate how people change the natural environment in Australia. Students will examine ways people influence the characteristics of places, including the management of spaces.

**Creative Arts** – This term for the Visual Arts unit, “Objects” is designed to lead students through the study of object art and the techniques used by artists to create a variety of artworks. Students will explore representations of objects from the world around them including functional objects, still life, found objects and popular culture artworks. They will use various artistic techniques to express their own interpretation of objects. Music is taught weekly by Mr Warby.

**PDHPE-** This term our focus in PDH is the **URSTRONG** program which was introduced last Tuesday. URSTRONG is a whole-school strategy that empowers kids with friendship skills to create communities of kindness in schools. Relationships are the heart of social-emotional wellbeing! URSTRONG gives kids skills, language and self-confidence to be better friends and develop healthier relationships. Using a kid-friendly approach, educators and parents learn a simple framework to support and coach kids towards positive relationships.

**Home Learning**

Students will continue to receive Home Learning on a Friday via a paper copy (it can also be found on Google Classroom), and it is returned the following Friday. There will be a mix of digital and print.

Each week, students will need to be prepared for the following routine activities:

**Tuesday** - Library

**Wednesday**- Class sport (this term, Netball Clinics start from Week 3)

**Friday** - PE with Mrs Frost, Music with Mr Warby and home learning is given out on a Friday and collected on the following Friday

**Uniform**

Our students in Year 5 will continue to set a high standard for wearing their uniform, including their school hat. It is vital for our senior students to continue to model this high standard.

**Communication****To communicate with us or set up a meeting:**

Phone - 7256 2134

Please email both teachers to keep us across all communications.

Email: [cassie.cook@dbb.catholic.edu.au](mailto:cassie.cook@dbb.catholic.edu.au) and [alix.mckittrick@dbb.catholic.edu.au](mailto:alix.mckittrick@dbb.catholic.edu.au) (\*we will respond within 48 hours)

**We will communicate with you in the following ways:**

- All school-based communication through Compass
- Email through our class parents or specific class notifications on Compass

**Thank you for your support. We look forward to working in partnership with you throughout 2024!**

Warmest regards,

Alix McKittrick and Cassie Cook