

Curriculum Information for Term 2 2024 for Year 4

Dear Parents,

Welcome back to Term 2. Please see below the curriculum focus for Term 2 in Year 4. You may wish to use this information to spark conversations with your child regarding what they are learning in school.

In NSW all schools are mandated to teach subjects according to the NSW Education and Standards Authority (NESA) learning areas (subjects). There are six learning areas. [This link gives information to parents about the 6 learning areas](#). Each learning area is weighted differently according to time spent on the subject. In Primary school English is allocated the most time followed by maths. In English all skills are taught daily around texts and writing genres. In other subjects there is often a title to a unit of work to be covered for several weeks or the whole term. As a Catholic school we also teach Religious Education (RE), following the curriculum of the Broken Bay diocese.

Our **Religious Education** unit this term is '**Writings of the Old Testament**.' In this unit we will be thinking about what part the Old Testament plays in the bible by considering its context and content. We will read a variety of writings from the Old Testament, unpacking what we can learn from them and discovering how the lessons have meaning in our lives today.



In 2024 we will be using the new Y3-6 NSW **English** syllabus with a revised lesson structure that highlights the connections between understanding texts and creating texts. The content is structured and sequenced to highlight the connections across **oral language & communication, vocabulary, reading fluency, reading comprehension, creating written texts, spelling, handwriting and digital transcription and understanding and responding to literature**.

During Term 2 Year 4 will be focussing on the topics of **Argument and Authority** throughout the text "Ned Kelly and the Green Sash" as well as imagery, symbols and poetry through the texts 'Bindi' and 'Fire'

The new **Maths** syllabus for Years 3 -6 recognises the critical importance of developing an increasingly sophisticated understanding of mathematical concepts, and fluency with mathematical processes, to help students interpret and solve problems. In years 3-6, students:

- *develop essential numeracy skills and mathematical fluency, while nurturing the ability to think logically, critically and creatively.*
- *identify, describe and apply patterns and relationships.*
- *develop their reasoning and problem-solving skills to solve routine and non-routine problems.*
- *apply their knowledge and understanding in practical situations and make informed decisions.*

Term 2 units of work for maths will include **Data, Place-value, Chance, Position, 2.D and 3.D spatial structure, Measurement of Angles, Time and Fractions**.

History - Our focus unit is titled **Community and Remembrance** where students explore the historical features and diversity of their community. They examine local, state, and national symbols and

