

St Joseph's Curriculum Newsletter Year 2 Term 2, 2024

Year 2 Curriculum Information Term 2 2024

Dear Parents,

Welcome back to Term 2. In the interests of parent engagement, and the hopes that you will ask your child about their learning, this is a quick and simple guide to what your child is focusing on this term in Year 2.

Students will continue to 'to know Christ and to grow in faith' through the new **Religious Education** syllabus. The children will develop their relationship with Jesus through storytelling presentations, reflections and journalling. They will have choice in how they express their understandings through a variety of mediums including purposeful play with physical materials, drawing and Grace and Curtesy procedures.

This term in **English**, we continue to use the new K - 2 NSW English syllabus with a revised lesson structure that highlights foundational literacy skills. The content is structured and sequenced to highlight the connections across oral language, reading fluency, comprehension, and writing. The organisation of the syllabus supports the development of early literacy knowledge and skills, while continuing to acknowledge the importance of learning about and enjoying literature. We aim to enable students to understand and use language effectively. Students will learn to appreciate, reflect on and enjoy language, and make meaning in ways that are imaginative, creative, interpretive, critical and powerful. Library remains on a **Tuesday**.

Using the new K-2 NSW Maths syllabus, this term in **Maths**, we aim to enable students to become confident users of mathematics, learning and applying the language of mathematics to communicate efficiently and effectively. Students will develop an increasingly sophisticated understanding of mathematical concepts and a fluency with mathematical processes that helps them to interpret and solve problems. Students will make connections within mathematics and connect mathematical concepts with the world around them. They will learn to understand and appreciate how mathematics is a relevant part of their lives.

This term we will be exploring a **Science and Technology** unit titled 'Materials Fit For Use'. This unit focuses on how everyday materials can be physically changed in a variety of ways. Students investigate how different materials can be combined, including by mixing, for a particular purpose. They will also be learning about the different properties of materials and how this enables them to be used for particular purposes.

In **History** we will continue our unit on 'Past and Present Family Life'- This topic provides a study of present and past family life within the context of the students' own world. Students will explore differences and similarities between students' daily lives and life during their parents' and grandparents' childhoods, including family traditions, leisure time and communications. We will be consolidating our learning with an excursion to Vaucluse House. More information to come.

Creative Arts- This term students will be introduced to some of the basic elements of art (colour, line, shape and texture) and they will consider how artists use these elements in different ways in their work. In the unit, students will answer questions as they look carefully at paintings and sculpture to identify the elements and analyse how they are used by different artists. They will then use this learning to create their own artworks with a focus on these elements. Music lessons will continue with Mr Warby on a Friday.

PDHPE- This term students will be participating in our whole school initiative URSTRONG. This program is all about empowering children with friendship skills using a proven, skills-based strategy that teaches kid-friendly concepts, skills and language to help them build and maintain healthy friendships. On Fridays, students will participate in Physical Education lessons led by our specialist PE teacher, Mrs Nicola Frost. Class sport will move to **Wednesdays** where students will be learning netball skills through specialist teachers.